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CHILD CASE HISTORY

Child's Name:	Date of Birth:	
Address:		
City:		
State/Zip:		
Mother's Name:	Phone: W: _ Phone: H: Phone: W:	
E-Mail:		
Father's Name:		
E-Mail:	Phone: H:	
Referred by:		
Pediatrician:	Phone:	
Address/Location:		
Referred by:		
GENERAL INFORMATION:		
Primary Language: Second Language:		
What language is spoken at home?: _		
Areas of concern:		
Articulation:	Receptive Language Delay:	
Fluency (Stuttering):	Expressive Language Delay:	
Behaviors:	Reading Difficulties:	
rooling: Voice:		
Other:		
Describe, in your own words, your che problems or concerns:	nild's speech-language, or behavioral	
When was the child's hearing last tes	sted?: Results:	
How does your child typically commu Gestures: Sign Language: _ Single words: Short phrases: _	Babbling:	

When was the problem first noticed? By whom?		
Has the problem ch	anged since it was first no	oticed? How?
		iatrists, teachers, therapists, etc.) What were their conclusions or
	siblings, parents/grandp	ring problems in the history of arents, aunt/uncle, and first
Length of pregnancy General condition of Type of birth: head	ing pregnancy: y: Length of lal f baby: Birth	weight: reech Caesarian
Were there any unu birth?	sual conditions that may	have affected the pregnancy or
illnesses and condit	mate ages at which the chi ions:	ild suffered any of the following
Allergies		
Ear Infections		
High Fever		
Seizures		OTHER
Any other information	on concerning health?	
Any feeding problem chewing, etc.)?:	ns (e.g., problems with suc	cking, swallowing, drooling,

Any allergies (including medicat	ions, food, environmental, etc.)?:
Is your child on any medications	s?: If yes, what type and for what?
Provide the approximate age you Crawl: Sit:	ar child began to do the following activities: Stand: Walk: s self: Use toilet:
Feed self: Dress	s self: Use toilet:
Does your child follow basic dire bear," "Come here," etc.)?	ections (e.g., "Go get your shoes," "Find your —
What does your child do if he/sl	he is angry or frustrated?
How does your child communicate something through gestures, cry	ate his/her wants or needs (e.g., requesting ying, words, sentences, etc.)?
If in special education classes, p Grade: Teach	end?:
Any other recent testing that ha	s not been covered?:
How does the child interact with	peers?
Any other information we should	d know about your child?
	tact your child's teacher, therapist(s) or working with your child (you will be informed Contact #:
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